

## COIL Support and Advice

Implementing COIL programs can be challenging for institutions and educators, especially in terms of tech infrastructure, curriculum development, and cross-cultural communication. Below you can find a range of support services and sources of advice that help will educators overcome the challenges associated with implementing COIL programs.

### COIL coordinators at the nine participating universities

- ✓ Advice on the conceptualization of COILs: potentials, special features, challenges & practical examples
- ✓ Support in the search for international partners
- ✓ Advice on platforms and tools
- ✓ Support with administrative issues
- ✓ Support in the realization of physical mobilities
- ✓ Advice on further sources of information

### **Berlin Centre for Higher Education (BZHL): Advice and job shadowing for educators**

Here you will find a range of options, which are conducted either in German or English:  
**Open teaching consultation:** You can pose your individual concerns and questions about your teaching. The consultation can take place online, by phone or on site at the BZHL.

**Individual consulting on online teaching / moodle:** You will receive individual support with your online teaching and can work out possible solutions to challenges together with an expert.

**Teaching innovation project:** You will receive advice and support in the development and implementation of innovative teaching projects on site.

**Individual teaching visits:** Do you feel that you could present yourself even better in your teaching and would like support in doing so? Experienced practitioners at the BZHL will provide hands-on advice.

This document is provided by BeCOIL – Berlin Universities' Joint Project on Collaborative Online International Learning. The BeCOIL project is designed to promote the innovative COIL concept among lecturers and to provide them with the support they need to plan and offer a COIL course. COIL project coordinators work at all nine Berlin partner institutions.